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ABSTRACT

This book provides guidelines for teachers and parents in helping high-risk students to succeed academically by developing the skills and behaviors necessary for successful learning. It focuses on creating practical applications of the new discoveries being made in the neurosciences and demonstrates techniques for teaching to the whole brain. Specific chapters consider such areas as: (1) giving students a taste of success, (2) choosing topics that are sure to hold the student's interest, (3) offering real challenges, (4) adjusting teaching methods and materials, (5) avoiding time limits, (6) teaching students how to learn, and (7) providing appropriate study environments. In addition, the book discusses a special rescue project designed to provide excellent students meaningful enrichment at the same time that it offers at-risk youngsters a real chance for success. (GLR)

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